



SC Annual School Report Card Summary

CONWAY HIGH

Horry

Grades: 9-12

Enrollment: 1,586

Principal: Steven Fitch

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Good	TBD	TBD	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	Not Met	N/A
2009	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	3	19	0	1

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	73.5%	75.6%	73.5%	69.6%
Passed 1 subtest (%)	12.5%	16.1%	14.0%	17.8%
Passed no subtests (%)	14.0%	8.2%	12.5%	12.6%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	89.4%	88.6%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	401	180
Number of Diplomas	268	131
Rate (%)	66.8%	72.2%

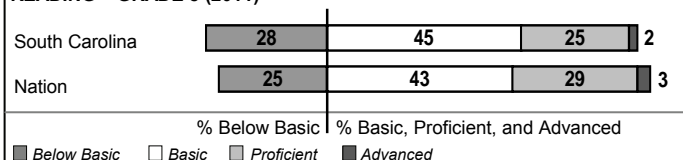
END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	68.8	72.9
English 1	72.1	56.7
Biology 1/Applied Biology 2	59.0	56.5
Physical Science	65.1	48.3
US History and the Constitution	47.5	36.0
All Tests	61.9	52.4

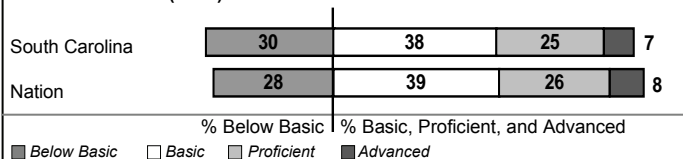
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

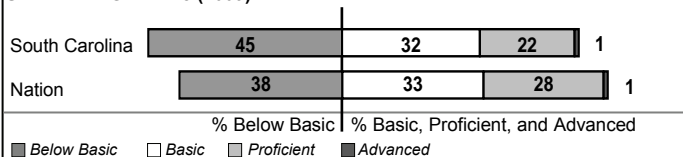
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CONWAY HIGH [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,586)				
Retention rate	7.7%	Up from 5.4%	3.8%	3.4%
Attendance rate	94.9%	Up from 94.3%	95.2%	95.0%
Served by gifted and talented program	22.0%	Up from 20.8%	14.8%	12.4%
With disabilities other than speech	14.4%	Down from 18.9%	10.3%	9.9%
Older than usual for grade	9.3%	Up from 8.4%	9.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.2%	Down from 3.6%	0.5%	0.9%
Enrolled in AP/IB programs	33.5%	Down from 40.2%	6.7%	13.0%
Successful on AP/IB exams	30.2%	Up from 28.2%	33.7%	51.7%
Eligible for LIFE Scholarship	27.0%	Down from 32.0%	27.9%	30.1%
Annual dropout rate	8.6%	Up from 5.2%	2.9%	2.5%
Career/technology students in co-curricular organizations	4.6%	Up from 2.0%	6.1%	2.9%
Enrollment in career/technology courses	637	Up from 632	256	419
Career/technology students attaining technical skills	83.4%	Up from 59.8%	83.3%	83.0%
Teachers (n=85)				
Teachers with advanced degrees	70.6%	Up from 69.0%	60.6%	61.1%
Continuing contract teachers	83.5%	Up from 81.0%	78.5%	80.6%
Teachers returning from previous year	81.7%	Down from 85.8%	84.3%	86.5%
Teacher attendance rate	93.9%	Up from 92.7%	95.6%	95.5%
Average teacher salary*	\$51,754	Down 1.0%	\$46,880	\$46,884
Classes not taught by highly qualified teachers	12.2%	Up from 8.2%	3.9%	2.2%
Professional development days/teacher	12.9 days	Down from 20.5 days	9.7 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.8	4.0
Student-teacher ratio in core subjects	37.7 to 1	N/R	24.7 to 1	26.5 to 1
Prime instructional time	87.8%	Up from 85.3%	90.6%	89.3%
Dollars spent per pupil**	\$8,103	Down 3.0%	\$8,103	\$7,804
Percent of expenditures for teacher salaries**	57.2%	Up from 54.9%	55.8%	58.0%
Percent of expenditures for instruction**	61.0%	Up from 59.7%	59.9%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.7%	Up from 94.0%	97.0%	97.3%
Character development program	Average	Up from Below Average	Good	Good
% of AYP objectives met	57.1%	No Change	58.8%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-2011 school year was a great year for Conway High School. With student enrollment just under 1600, the school realized many positive steps that enabled CHS to meet many of its goals. Such positive steps include:

Academics:

-End-of-Course Exam scores improved in Algebra I, Physical Science, US History and Biology.

-Student retention rates were reduced by 4.5%.

-Members of the Class of 2011 received over \$3 Million in college scholarships.

Fine Arts:

-5 fine art students were named All State .

-22 fine arts students were named All County.

-14 music students were inducted into the Tri-M Music Honor Society.

-12 drama students were inducted into the Thespian Honor Society.

Athletics:

-11 Varsity athletics teams participated in the AAAA State Playoffs.

-The Varsity Boys Basketball team hosted a playoff game for the first time in many years.

-Over 400 students participated on at least one athletic team during the 2010-2011 school year.

Other:

-Four Academies were opened within Conway High School: The Freshman Academy (ongoing), Business and Technology Academy, Math, Science, and Engineering Academy, and Media, Arts, and Communications Academy.

-Student hours in class increased by over 6,000 hours.

-Student suspensions were reduced by 6%.

-Student and staff recognition programs were implemented in every academy.

-The Renaissance Program, a national recognized student recognition and incentive program, was implemented and school-wide recognition for students and staff members were held each semester.

With the huge improvements made during the 2010-11 school year, we look forward to the great future at Conway High School.

Mr. Lesley McIver, School Improvement Council Chair
Porter Kennington, Principal, 2010-11

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	113	20
Percent satisfied with learning environment	70.2%	67.0%	100.0%
Percent satisfied with social and physical environment	74.1%	71.2%	95.0%
Percent satisfied with school-home relations	39.3%	81.8%	95.0%

*Only students at the highest high school grade level at this school and their parents were included.

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